



Nga Kete O
Te Matauranga

WHĀNAU HANDBOOK

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TE TUTOHINGA

Te Tirohanga a te Kura

The whanau desires the kura to be a Whare Akona (a home of learning);

- Where high quality learning and teaching programmes enable all tamariki to succeed and strive for excellence.
- Where the principles of Te Aho Matua permeate's all aspects of kura life.
- Which nurtures the mind, spiritual, emotional and physical needs of all tamariki.
- Where the values of the whanau are promoted, encouraged and maintained.
- Where whanau are empowered, valued and supported.
- Where reflection informs future improvements.

Te Whakapono

Toku Tu Moana, wanawana tutuki me te aroha

Strength, Dignity, Pride, Tempered with love

The mission statement encourages us to draw strength from the symbolism of a strong rock at sea. It encourages us to equip ourselves and our tamariki with knowledge, skills and values so that we can engage positively and confidently in today's ever-changing world to create a better tomorrow.



TE HITORI

Te Kura Kaupapa Māori a Rohe ō Māngere is an area kura. It was established in 1988 as a community initiative to provide for the families and their tamariki from eleven contributing Kohanga Reo in South Auckland who wished to continue a kaupapa Maori educational option.

Te Kura Kaupapa Maori o Mangere was established as a Kura Kaupapa Maori, a state kura (s155, Education Act 1989) in 1991 and was first situated at the Mataatua Marae in Mangere. With the closure of Arahanga Intermediate Kura on Comet Crescent, the Kura officially took over the whole kura site on 20 April 1998.

In 1997, the Board applied for a Change of Class (s153, Education Act 1989) in order to retain its senior pupils and establish a total immersion Kura Kaupapa Maori secondary kura in South Auckland. The Hon. Tau Henare, Associate Minister of Education in exercising his statutory power of decision approved, that on 28 January 1999, Te Kura Kaupapa Maori o Mangere became a composite kura.

TE TOHU



The tohu (logo) depicts the sacred Kotuku with her child nestled in the safety of her body. This also portrays the love of a mother for her child. The upturned head of the ancestor looking upwards to the twelve heavens signifies the acknowledgment of the beginnings of life and knowledge, as handed down to mankind. This also signifies the sacredness and oneness of spiritual and the living that encompasses the mauri (life force and energy) of existence.

TE KURA

Te Kura Kaupapa Māori a Rohe ō Māngere caters for tamariki from New Entrants to Year 13. There are 44 staff members – 27 teachers, 3 Kaiawhina, 1 library assistant, 2 bus drivers, 1 Van Driver, 1 Social Worker, 1 Gateway Co-ordinator, 1 caretaker, 2 full time cleaners, 1 groundsperson, 2 Office Manager, 1 office assistant and a non-teaching Tumuaki.

The Kura whanau includes the students, caregivers, parents, grandparents and extended families, staff, Board of Trustees, those associated with Mataatua Marae, local hapū and iwi and 4 Kohanga which make up the local Purapura. Businesses and organisations, which have a close working relationship with the Kura, are also included. We accept and acknowledge our Pacific and other indigenous nations at this kura, both tamariki, whānau and kaimahi.



The Kura draws tamariki from a wide area across Tamaki Makaurau. They travel from as far south as Papakura, and across to Hillsborough and Onehunga heading in a northerly direction. The Kura runs 3 buses to transport some 150+ tamariki a day.

The Kura is situated in Tainui iwi's geographical boundaries. However, the Kura whanau are pan tribal and therefore a diverse

population. The tribal affiliations range from as far as Murihiku in the Far North to Ngai Tahu of Te Wai Pounamu (the South Island).

Some of the families still maintain regular contact with ancestral marae, whereas others have established those connections within Tamaki. There are also some whanau who describe themselves as not having links with either, however they affirm and acknowledge their heritage through enrolling their tamariki at the Kura and participating in the Kura activities with other whanau members.



Physical Address	7s Comet Crescent Mangere 2024	Postal Address	PO Box 43-245 Mangere 2253
Telephone:	09 2751821 Officer Manager	Facsimile	09 2759384 Office Assisant
Email	admin@mangerekura.school.nz	Email	naivasha@mangerekura.school.nz
Office Hours	8.30am – 4.00pm		

Our Vision

We desire a KKM TAM that radiates the joy of living with high achievers who exemplify the hopes and aspirations of their people and wearing the korowai of their ancestors

	July 2023 - June 2024	July 2024 - June 2025	July 2025 - Dec 2025
Te Ira Tangata <i>We will provide a harmonious environment that honours the spiritual and holistic well being for our whanau</i>	We will work together as te whanau o TKKM o Mangere to; <ul style="list-style-type: none"> Engage with our whanau the holistic well being that TAM provides as a kaupapa Maori framework. To focus on a stronger understanding of TAM amongst whanau We will promote a harmonious environment for our local marae kohanga reo whanau To ensure whanau play an integral part in their tamaiti learning and in the learning of the wider whanau 	We will work together as te whanau o TKKM o Mangere to; <ul style="list-style-type: none"> Strengthen the understanding of the holistic well being that TAM provides as a kaupapa Maori framework within our whanau To enhance the understanding of TAM amongst whanau We will strengthen relationships with Kōhanga Reo, Ece Provides To be reviewed	We will work together as te whanau o TKKM o Mangere to; <ul style="list-style-type: none"> Strengthen the understanding of the holistic well being that TAM provides as a kaupapa Maori framework within our whanau To enhance the understanding of TAM amongst whanau We will strengthen relationships with Kōhanga Reo, Ece Provides To be reviewed
Te Reo <i>We will provide inspiring opportunities for whanau and kaiako, increasing the fluency in TRM so that TRM is spoken at all times</i>	We will work together as te whanau o TKKM o Mangere to; <ul style="list-style-type: none"> To ensure there are multiple opportunities provided to our whanau and kaiako to improve Te Reo Maori 	We will work together as te whanau o TKKM o Mangere to; <ul style="list-style-type: none"> To ensure there are multiple opportunities provided to our whanau and kaiako to maintain the fluency of Te Reo Maori To be reviewed	We will work together as te whanau o TKKM o Mangere to; <ul style="list-style-type: none"> To ensure there are multiple opportunities provided to our whanau and kaiako to sustain the fluency of Te Reo Maori To be reviewed
Nga Iwi <i>We will provide opportunities to strengthen and maintain a positive relationship with, our whānau, and the wider community with a strong emphasis on the solidifying connections through whakapapa and pepehā.</i>	We will work together as te whanau o TKKM o Mangere to; <ul style="list-style-type: none"> To explore and strengthen our relationships within our whanau ancestral iwi links, our rohe links, our whakapapa and pepeha connections. 	We will work together as te whanau o TKKM o Mangere to; <ul style="list-style-type: none"> To explore and strengthen our relationships within our whanau ancestral iwi links, our rohe links, our whakapapa and pepeha connections. 	We will work together as te whanau o TKKM o Mangere to; <ul style="list-style-type: none"> To explore and strengthen our relationships within our whanau ancestral iwi links, our rohe links, our whakapapa and pepeha connections.

	<ul style="list-style-type: none"> • To ensure positive relationships within our rohe are maintained • To ensure whanau play an integral part in their tamaiti learning and in the learning of the wider whanau 	<ul style="list-style-type: none"> • To ensure positive relationships within our rohe are maintained • To ensure whanau play an integral part in their tamaiti learning and in the learning of the wider whanau <p>To be reviewed</p>	<ul style="list-style-type: none"> • To ensure positive relationships within our rohe are maintained
<p>Te Ao <i>We will provide a stimulating, engaging and empowering physical and natural learning environment now and when our new kura is built</i></p>	<p>We will work together as te whanau o TKKM o Mangere to;</p> <ul style="list-style-type: none"> • Explore Maramataka • Identify the tools for whanau and kaiako to enhance the physical and natural learning environment • To create opportunities for every tamaiti to experience all walks of life • Continue to work on completing a master build timeline 	<p>We will work together as te whanau o TKKM o Mangere to;</p> <ul style="list-style-type: none"> • Design and monitor Maramataka ready for implementation. • Provide the tools for whanau and kaiako to enhance the physical and natural learning environment • To provide opportunities for our tamariki to experience all walks of life • Maintain master build of new kura <p>To be reviewed</p>	<p>By the end of of December 2025 we will together as a whanau celebrate</p> <ul style="list-style-type: none"> • Maramataka Maori as our natural empowering way of life. • Our tamariki have a strong understanding of the physical and natural learning environment. • Every tamaiti experiences all walks of life. • A new kura that stimulates an engaging generation of proud high achievers representing their ancestors.
<p>Ahuatanga Ako <i>We will provide nurturing and enjoyable learning opportunities that intellectually stimulate, whilst at the same time utilising learning styles, approaches, like our marae, forests, repositories of knowledge.</i></p>	<p>We will work together as te whanau o TKKM o Mangere to;</p> <ul style="list-style-type: none"> • Create a progression strategy that enhances the digital learning opportunities for Wharekura • Establish external relationships within our haponi / rohe to provide more employment / academic opportunities for our tamariki and whanau • 	<p>We will work together as te whanau o TKKM o Mangere to;</p> <ul style="list-style-type: none"> • Create a progression strategy that enhances the digital learning opportunities for all of our tamariki • Strengthen external relationships within our haponi / rohe to provide more employment / academic opportunities for our tamariki and whanau <p>To be reviewed</p>	<p>We will work together as te whanau o TKKM o Mangere to;</p> <ul style="list-style-type: none"> • Create a progression strategy that enhances the digital learning opportunities for all of our tamariki • Maintain external relationships within our haponi / rohe to provide more employment / academic opportunities for our tamariki and whanau <p>To be reviewed</p>

KURA WHĀNAU

Board of Trustees

Hemana	Freda Evans	Kaitiaki Putea, Tiaki Rawa, Mahere Rautaki
Kaituhituhi	Ngaire Pera	Kaitiaki Kaimahi, Te Whakahaere i te Kura, Mahere Rautaki
Kaitiaki Putea	Jordanlyn Lewer	Kaitiaki Putea, Taiao o te Kura
Tumuaki	Lucy Te Moana	
KaiakoTautoko	Hare Hotene	Marautanga, Te Taiao o te Kura
Mema Poari	Hineamaru Ropati	Kaitiaki Rawa, Marautanga, Kaitiaki Kaimahi
Mema Poari	Kaare Tiakiwai	Te Taiao o te Kura, Marautanga

Senior Management Team

Te Ara Hou	Sheree Stephens
Te Manu Kai Miro	Lyn Brown
Wharekura	Annie Te Moana
Deputy Principal	Anna Houston
Principal Nominee	Annie Te Moana

Kaiako

Te Ara Hou		Te Manu Kai Miro		Wharekura	
Tau	Kaiako	Tau	Kaiako	Tau	Kaiako
0/1	Marika Tumai	5	Ashley Biddle	9	Ellen Mclean
2	Sheree Stephens	5	Hare Hotene	9	Mohika Williams
2	Andre Monga	6	Hinetemoa Teepa	10	Marleina Rangikataua
3	Angelo Kurei	7	Ruhia Henare-Samuels	10	Whaea Triani Whaea Koha
4	Haereata Berryman	7	Desrae Te Moana	11	Fabian Broughton
		8	Lyn Brown	12	Samuel Nelapatee
Kaiawhina	Hana Takinui	Kaiawhina	Pirihita Pile	13	Annie Te Moana
CRT Kairiiwhi	Sonia Edwards	Kaiawhina	Heiari'i Vitolio	PN	Annie Te Moana
Kaiārahi Te Reo				ICT	Anna Houston
					Lance Kawiti-Baker
				Toi	Mere Dunn

Support Staff

Kaiarahi Te Reo	
Kaiawhina	Pirihita Pile
Kaiawhina	Hana Takinui
Kaiawhina	Heiarii Vitolio
Gateway / STAR/ CAREERS	Annie Te Moana
Librarian	Te Ruki Te Moana

SWIS

Robert MacFarlane

Caretaker	Marshall Mika
Groundsperson	George Sorenson
Cleaner Full Time	Marea Ripia

Cleaner Full Time	Autumn Ripia
Bus Driver 1	Rehuaterangi Mika
Bus Driver 2	Kayla (Poizhan) Te Kani
Relieving Bus Driver	Lucy Te Moana / Lance Kawiti-Baker
Van Driver	Whaitiri Mohi / Emma-Jean Moetara

OFFICE

Kura Secretary	Margaret Delamere-Robson
Office Assistant	Naivasha Rangi

KURA HOURS

Kura Katoa		
Time	Wahanga	
8.40am – 9.00am	Karakia/House keeping	Wharekura
8.50am – 9.00am	Karakia/House Keeping	Kura Tuatahi
9.00am- 11.00am	Wahanga Ako	
11.00am – 11.20am	Takaro iti	
11.20am – 1.00pm	Wahanga Ako	
1.00pm – 2.00pm	Kai Ranui	Kura Tuatahi
1.20pm – 2.00pm	Kai Ranui	Kura Tuarua
2.00pm – 3.00pm	Wahanga Ako	
3.00pm	Hoki ki te kainga	

ANNUAL HOLIDAYS

Being an Area School, dates will follow Secondary School Holidays..

ATTENDANCE

Your child is expected to attend kura every day that it is open, however if for any reason he or she is away, parents must contact the office administrator and their child's kaiako, explaining the reason for their absence. Upon returning to school, they must still bring a note or doctor's certificate if their absence is more than 3 days. This can also be received via our absenteeism phone line, the Skool loop app and email. If we don't receive a notification from the whanau the kura will make contact with you.

BEHAVIOUR MANAGEMENT

Kura staff are committed to a positive approach. We have standards of behaviour that children are aware of in accordance to their age and understanding. Students who display unacceptable behaviour will have their privileges withdrawn.

When the kura standards are repeatedly disrespected, the kura will contact the parents for an interview to discuss the issues. If after this stage the student does not improve to the kura standards, then the matter will be referred to the Ohu Whanau Ora roopu for final decision.

Verbal and physical abuse **IS UNACCEPTABLE** at kura from tamariki, staff, and whanau. Anyone who witnesses or is a victim to such abuse should report it immediately.

***Toka Tu Moana; Strength, Dignity, Pride - Wanawana Tutuki me te Aroha: Tempered by Humility
Nga Tino Wawata a Te Kura Kaupapa Maori o Mangere
Desired Behaviour of the kura***

Taetae mai ia ra - Good Attendance

Kauauanu ki etahi atu - Respect for all others

Whakarongo ki nga kaiako - Obey all teachers

Kia kaha i nga wa katoa - Always do your best

Ngakau Mahaki - Courteous and Polite

Atawhai me te aroha - Caring and Sharing

Rangimarie me te Humarie - Tolerance

Mau nga kakahu tika - Correct Uniform

Mahitahi - Participate

Whakarongo, ka whakamahi i nga tohu - Listen and act on all instructions

Tu Maia; Be Strong - Tu Tangata; Stand Tall - Tu Pakari; Be Confident

Whaia te iti kahurangi, ki te tuohu koe me he Maunga Teitei - Strive for the ultimate in excellence, bow only to a lofty mountain.

BIKES AT KURA

The tamariki are allowed to ride bikes to kura as long as:

- they have their parents/caregivers permission
- they wear helmets at all times
- they obey the Road Code
- parents take responsibility for their behaviour on the road
- the bike is well maintained and has working brakes.

BOARD MEETINGS

Board of Trustees will meet every third Monday of the month. For any issues to be placed on the agenda, please to contact the Kura, phone 09 275-1821 or email the Tumuaki and/or Board Secretary at tumuaki@mangerekura.school.nz and npera2009@windowslive.com

BREAKFAST

The kura provides breakfast for all tamariki every morning, Monday to Fridays to give them a great start to their day. This is sponsored by Fonterra.

BUS

With the Kura Community of Mangere being such a widespread area, many of the tamariki are dependent on the Kura Buses for transport to and from the Kura. The buses cover areas such as Mangere, Otahuhu, Otara, Papatoetoe, Manurewa, Papakura, Mt Wellington and Onehunga.

Buses will pick up tamariki from the nearest bus stop to your address according to the Kura bus route. Please remember we are not a taxi service. The cost for traveling is \$10.00 fortnightly and tickets are available from the Kura Office.

Tamariki who jeopardise the kaupapa of the bus are endangering other people's lives and will face consequences as a result of disrespecting the kaupapa. **Our tamariki need to know that the use of the bus is a privilege, not a right.**

CAMPS/HAERENGA A TAU

Most years there will be a camp, either for the whole kura or the Senior Class. It is intended that the camps be as affordable as possible and that we make use of our own environment and community resources. However, every few years a 'major excursion' may be decided upon, but only with the full participation of the kura community in all aspects of the organization and implementation.

COMPLAINTS

It is important that the Board responds to complaints in a fair and consistent manner and in accordance with the kaupapa of the kura, legislations and kura's code of conduct. Parents need to understand that there are processes when laying a complaint.

HEALTH PROGRAMME

We have Turuki Health nurses onsite who deal with prevention of Rheumatic fever, skin disorder and are available to treat tamariki when necessary. Te Kaha o te Rangatahi is a programme designed to support

Year 7 to Year 13 in the areas of sexual and emotional wellbeing. Parents are encouraged to discuss issues raised in the programme with their tamariki.

EMERGENCY CLOSE OF KURA

There may be occasions when the kura needs to close early (e.g. flooding, power outage). The kura will make every effort to ensure we contact you. The safety of your child is paramount and if you cannot make arrangements for your child, or you do not wish them to be home on their own, they will remain at kura with a staff member.

ENROLMENT

Tamariki from local Kohanga Reo are a priority. For all students who have little or no reo at all, an assessment on Te Reo will be carried out in consultation with the Tumuaki, Deputy Tumuaki and Whānau and a decision made from there.

When your child is enrolled, you will be asked to fill out an Enrolment Form as well as some other health forms within the Enrolment Pack. Details will be entered into the computer. It is important that you have at least two Emergency Contact addresses, telephone number and an email address. Every Monday there is a powhiri for new students, however, should your tamaiti start on a Tuesday through to Friday, they will receive a whakatau from their respective wahanga.

FRUIT IN SCHOOL

The kura provides fruit for all students in the school. This is delivered Monday and Wednesday to the school by Ministry and Health Promoting Schools.

FITNESS

The tamariki are expected to take part fully in daily fitness activities. A note from a Parent or Caregiver is required before a child will be excused from fitness. That note is valid only for the day it is written. Without a note, tamariki will be expected to take full part in fitness activities.

GATES

To ensure the safety of our tamariki arriving and departing kura, parents are asked to observe the following timetable for our kura gates to prevent our tamariki from possible harm.

- 1 Gates will be closed from 8.30am to 9.30am.
- 2 They will reopen from 9.30am to 2.30pm.
- 3 The gates will be closed again from 2.30pm to 3.30pm.
- 4 **Parents must pick their tamariki up from the school grounds and not wait in their car.**

HOMEWORK

Homework is not regularly set, although the tamariki are expected to read for 15 minutes, learn timetables every night and/or revise weekly spelling lists. Any homework that does go home is expected to be completed in the timeframe stipulated. Parents are encouraged to contact Kaiako if they require assistance with homework.

KAPAHAKA

Kapahaka will be **compulsory** to all students. This promotes and encourages the kaupapa and tikanga of Te Aho Matua life that every tamariki should enjoy.

KOHIKOHI PUTEA

From time to time, the Kura will organize Gala Days or fundraising events. Whanau are encouraged to participate in whatever way they can. The purpose for the fundraiser will be clearly identified prior to the event.

KUTU (HEAD LICE)

On identification of a head lice problem tamariki will be sent home with a NIT BUSTER KIT/PACK from the Nurse. Contact will be made with whanau if there is a persistent infestation.

LEARNING EXPERIENCES OUTSIDE THE CLASSROOM. (LEOTC)

The Board fully supports an LEOTC programme. It is the responsibility of the Tumuaki to ensure that the provisions for LEOTC, set out in the **Staff and Administration Handbook**, are adhered to at all times.

LIBRARY HOURS

The library is available daily between 10.00am to 3.00pm and is managed by Matua Te Ruki Te Moana. Whanau are most welcome to use the Kura Library.

LOST PROPERTY

Lost clothes are kept in the kura staffroom. **The kura accepts no responsibility for tamariki losing their clothing**, tamariki must take good care of their property. Tamariki should check the lost property regularly themselves in case their clothes are there. Once the lost property gets too big, the kura will decide on its future.

LUNCHES

All tamariki are expected to come to kura having had a substantial breakfast and with a suitable morning tea. We are fortunate to be a part of Ka Ora Ka Ako which provides free lunches for every child in the kura everyday. It has been proven that tamariki need proper meals to perform at their best. Lunch must be eaten during the first 10 minutes of lunchtime, when tamariki will be seated.

MOBILE PHONES

We know that our tamariki love mobile phones and it is here to stay. We also accept that parents give their tamariki mobile phones to protect them from everyday risks involving personal security and safety. There is also increasing concern about tamariki traveling alone on public transport or commuting long distances to kura. It is acknowledged that providing a child with a mobile phone gives parents reassurance that they can contact their child if they need to speak to them urgently.

Tamariki who are given permission to have a phone for the above mentioned purpose must hand their phone into the office every morning before karakia and pick it up after kura from the office. If tamariki

do not hand in their mobile phone each morning and are found with it during kura time, **the phone will be handed to the teacher who will give it to the office.** Parents will be contacted if tamariki are found not handing their phones in and risk confiscation. Parents must ensure their tamaiti understands and follows the process.

There will be situations where students may engage in unacceptable/inappropriate use of mobile phones, for example: posting private information messages, taking/sending photos or objectionable images, whilst in our kura uniform. All images, videos posted on social networking sites of our tamariki whilst in kura uniform will result in the Tumuaki taking immediate action to protect the cultural integrity of our kura whanau.

NEW ENTRANT PRE-ENROLMENT

If your tamaiti has reached the age of 4 years, they are eligible to participate in our 2 half days a week manaakitanga programme, after consultation with the Kaiarahi Te Reo Kaiako and the Tumuaki. Monday and Wednesday's will be the 2 days for your tamaiti to attend kura from 1.30pm to 3.00pm.

We encourage parents to use this service so that tamariki pick up routines quickly and are more comfortable on their first official day. Parents are welcome to accompany their child to kura during this time.

PANUI

Kura panui will be sent home when necessary unless there is an event happening in the kura on that day. All newly enrolled tamariki will be specifically welcomed in the panui. Panui will also be emailed to whanau. Skool Loop is encouraged. Download the APP and be live. Calendars, notices, permission slips and a link to the Kura FaceBook page are also on the Skool Loop.

REPORTING TO PARENTS

There will be two written reports sent home, one in term 2 and one in term 4 for Years 1 to Year 8. A parent/teacher report evening will be set.

Wharekura will now commence their report evenings in Wahanga Tuatahi and Wahanga Tuatoru. Wahanga Tuatahi is aligned for NCEA results of the previous year and for whanau and kaimahi to plan the year ahead. Wahanga Tuatoru is to 'track' progress. Parents are encouraged to be active in assisting and supporting their tamaiti/tamariki.

REPORTING SUSPECTED CHILD ABUSE

If the kura has evidence of a child's physical, sexual or emotional abuse or neglect, then we reserve the right to hand matters immediately over to Oranga Tamariki or Police. The tamaiti caregivers will be advised of any action taken by the statutory agencies involved as required under the Vulnerable Childrens 2014 Act. We believe that all forms of child abuse and neglect are serious offences and that we are not equipped or skilled to deal with these issues and that those who are should deal with the situation. This will be as soon as it is appropriate depending upon the child's safety. The need for follow-up or referral to another service may happen.

SEARCH AND SEIZURE OF PROPERTY

Under the law, teachers and authorised staff have powers to search students personally (outer clothing only,) AND their electronic devices and bags if they reasonably believe that the student has;

- A harmful items; or
- An item likely to be dangerous; or
- Something that will negatively affect the learning environment.

The process involves:

- 1 - Asking for the item or device on which the item is stored to be handed over;
- 2 - If you don't consent to handling it over, you may be searched;
- 3 - If you don't consent to the search, the school may call the police to conduct a search or take disciplinary action.

Under no circumstance will tamariki be asked to remove articles of clothing, except for jackets or other items. **All non regulation items will be confiscated and will not be returned until the end of term, depending on what term it was confiscated.**

1. All staff members reserve the right to remove from tamariki possession items that we consider dangerous to tamariki either, physically, socially, educationally or emotionally.
2. Items that are causing a nuisance only, may be confiscated, but will be returned at an appropriate time.
3. All staff members are responsible for items confiscated then lost.
4. A search of tamariki tote trays, desks, bags or pockets may be necessary to retrieve missing equipment or money.

Under no circumstances are tamariki to be made to remove items of clothing, except non regulation clothes.

SPORTS

The kura places emphasis on whakawhanaungatanga in sports for all tamariki enrolled. We believe tamariki benefit immensely from being active. This promotes teamwork and sportsmanship with a bit of fun. Tamariki will benefit by acquiring new skills and knowledge and enhancing discipline that the sport offers. We believe that we see benefits of tamariki participating in organized sport flow on through to the classroom work.

Our kura participates fully in all sporting fixtures and trains for each upcoming event with vigour. It is our goal to have the tamariki fully prepared for all events to increase their enjoyment. In all sports codes we expect the tamariki to achieve their potential. Sports are not an exception, but participation and enjoyment remain our top interests..

STATIONERY

The costs for the tamariki' first set of stationery per year will be provided by the kura as 'Starter Packs', which includes a 1 x pencil, 1 x book, 1 x rubber. Please make sure your child permanently marks his/her name on all books and equipment. Parents/ Caregivers must purchase students stationery by date stipulated by Kura.

If stationery needs to be replaced throughout the year, then whanau are expected to replace it before it is needed again. To prevent your tamaiti learning being held up, we encourage whanau to monitor their stationery on a regular basis.

SUNSMART

All tamariki are expected to wear kura uniform shirts throughout the day to protect them from ultraviolet rays. Tamariki are encouraged to wear hats outdoors during summer. The hats will be **black or green bucket hats** with no writing. It is custom of the kura not to wear hats inside.

TRIP COSTS

Parents will be asked to pay a small fee for most kura trips to cover transport and admission costs. Parents are encouraged to be involved with assistance in sports, library, transporting tamariki towards camps and trips.

UNIFORMS

Te Kura Kaupapa Maori A Rohe o Mangere provides a kura uniform that all tamariki are required to wear upon enrolment. A price list is available from the kura office.

Culottes, grey skirts and school jackets may be purchased from the Kura. Polo shirts and green jerseys may be purchased from The Warehouse. Shoes must be black, white socks for the girls and grey socks for the boys. In Terms one and four black sandals will be worn.

Number 1 uniforms are only to be worn for special occasions and not an everyday uniform. The kura staff will give direction when the No 1 will be worn.

Non item of kura clothing will be confiscated if there is no notification from Parents.

One stud earring and sleepers in each pierced ears may only be worn at Kura. Rings, “dangly” earrings, nose studs, necklaces, chains, are not regarded as suitable for kura wear unless they are of religious and cultural significance (taonga and signature rings).

For the health and safety of all tamariki, we strongly recommend that bangles, rings, chains and necklaces not be worn at kura as they can be a danger during P.E., sport and in the playground. Please keep such jewelry for after kura hours.

WHANAU HUI

Whanau BBQ hui will be held every year in February as part of our whakawhanaungatanga. It is a way of meeting and greeting whanau, staff and tamariki.

Syndicate whanau hui will take place once a term when staff require the support and assistance of the whanau to help with some any activities pertaining to, haerenga, kapahaka, and sports.

Please keep a check on your weekly panui for these dates or contact the kura for further information.